

South Elem School (K - 5)

CCSD 62



2021 - 2022

Principal

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District Superintendent

Dr. Michael Amadei

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District Provided Statement

CCSD 62 serves approximately 4,400 pre-K through 8th grade students. We have one early learning center, eight elementary schools, two middle schools and one balanced calendar school. Our diverse student population includes 850 staff who support the goals of the Strategic Plan: Student Growth and Achievement, Learning Environment, Work Environment, Family and Community Connections and Resources. Our community partnerships support our growth.

About the Report Card

State and federal laws require public school districts to release report cards to the public each year.

The federal Every Student Succeeds Act requires that states annually assign schools a summative designation that meaningfully differentiates school performance based on multiple performance measures. All states were offered a waiver of this requirement for school year 2020-2021 due to the impact of COVID-19. For more information about Illinois' accountability system please visit www.isbe.net/summative.

For additional information, refer to the [Public Business Rules for 2021 Report Card Metrics](#) and the [2021 Glossary of Terms](#).

School Snapshot

Site-Based Expenditure Per Student Spending : \$12,549

Average Class Size : *

Chronic Absenteeism : 22.3%

Teacher Retention : 83.0%

Senate District : 28 **House District :** 55

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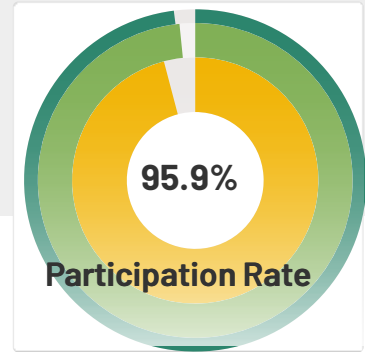
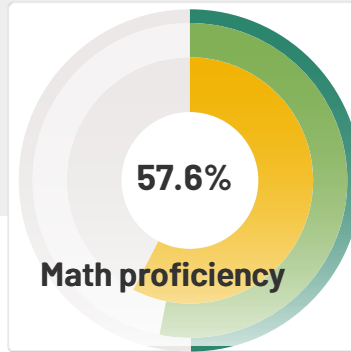
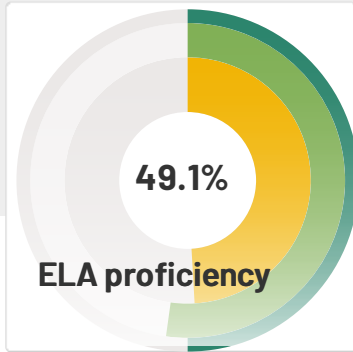
114 | Administrators

**116 | Civil Rights Data Collection
(2017-18)**

Date: 05/02/23 12:42:52 -05:00

About the data

Academic progress data includes information regarding assessments, such as student participation rates, proficiency rates, and mean student growth percentile. Other information regarding academics may include certain touchstones, such as eighth-graders passing Algebra 1, graduation rate, and various advanced coursework information. Academic progress often is disaggregated further into demographic student groups.



IAR

What is it?

This shows the percentage of students scoring at each of the Performance Levels for the Illinois Assessment of Readiness (IAR). Each Performance Level is a broad, categorical level defined by a student's overall scale score and used to report overall student performance by describing how well students met the expectations for their grade level/course. Each Performance Level is defined by a range of overall scale scores for the assessment. There are five Performance Levels for IAR assessments:

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Students performing at levels 4 and 5 met or exceeded expectations, have demonstrated readiness for the next grade level/course and, ultimately, are on track for college and careers. Performance Level Descriptors describe the knowledge, skills, and practices that students should know and be able to demonstrate at each Performance Level in each content area (English language arts [ELA] and mathematics) and at each grade level/course.

Academic Progress

IAR (cont)

Grade 3

	ELA					Mathematics				
	Level 1	Level 2	Level 3	Level 4	Level 5	Level 1	Level 2	Level 3	Level 4	Level 5
All										
School	13.5%	18.9%	16.2%	48.6%	2.7%	8.1%	18.9%	18.9%	43.2%	10.8%
District	17.2%	18.1%	19.7%	36.7%	8.3%	12.8%	18.3%	22.0%	36.9%	9.9%
State	30.6%	19.3%	22.6%	25.4%	2.0%	20.8%	22.0%	23.3%	26.5%	7.3%
White										
School	0.0%	27.3%	9.1%	63.6%	0.0%	0.0%	18.2%	9.1%	45.5%	27.3%
District	12.5%	17.6%	19.9%	39.8%	10.2%	8.5%	14.2%	18.2%	46.0%	13.1%
State	19.2%	18.3%	26.4%	33.5%	2.6%	10.4%	17.6%	25.8%	36.3%	9.9%
Black										
School	*	*	*	*	*	*	*	*	*	*
District	23.5%	29.4%	23.5%	17.6%	5.9%	23.5%	17.6%	41.2%	17.6%	0.0%
State	51.6%	21.0%	16.3%	10.7%	0.4%	43.6%	28.2%	17.9%	9.2%	1.1%
Male										
School	17.6%	23.5%	23.5%	35.3%	0.0%	5.9%	29.4%	29.4%	29.4%	5.9%
District	22.5%	18.8%	19.2%	33.3%	6.1%	14.6%	19.7%	20.2%	35.7%	9.9%
State	34.0%	20.1%	22.4%	22.1%	1.4%	20.8%	20.5%	22.6%	27.8%	8.4%
Female										
School	10.0%	15.0%	10.0%	60.0%	5.0%	10.0%	10.0%	10.0%	55.0%	15.0%
District	12.1%	17.5%	20.2%	39.9%	10.3%	11.2%	17.0%	23.8%	38.1%	9.9%
State	27.0%	18.5%	22.9%	28.9%	2.7%	20.9%	23.6%	24.1%	25.3%	6.2%
Non Binary										
School	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*
State	0.0%	0.0%	50.0%	50.0%	0.0%	0.0%	0.0%	50.0%	50.0%	0.0%

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Academic Progress

IAR (cont)

Grade 3

	ELA					Mathematics				
	Level 1	Level 2	Level 3	Level 4	Level 5	Level 1	Level 2	Level 3	Level 4	Level 5
Hispanic										
School	25.0%	20.0%	20.0%	30.0%	5.0%	15.0%	25.0%	25.0%	30.0%	5.0%
District	25.1%	18.1%	21.1%	31.0%	4.7%	21.1%	22.8%	24.6%	25.7%	5.8%
State	42.4%	21.5%	20.2%	15.2%	0.7%	28.7%	28.6%	23.6%	16.7%	2.3%
Asian										
School	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
District	8.9%	17.9%	17.9%	44.6%	10.7%	1.8%	19.6%	23.2%	46.4%	8.9%
State	11.0%	12.4%	22.6%	46.7%	7.3%	5.1%	9.6%	18.2%	41.6%	25.5%
Native Hawaiian/ Pacific Islander										
School	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*
State	26.1%	17.4%	24.3%	28.7%	3.5%	16.5%	23.5%	19.1%	26.1%	14.8%
American Indian										
School	*	*	*	*	*	*	*	*	*	*
District	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
State	34.6%	24.2%	15.7%	23.5%	2.0%	22.0%	27.0%	21.1%	22.4%	7.6%
Two or More Races										
School	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
District	0.0%	13.3%	6.7%	60.0%	20.0%	0.0%	6.7%	13.3%	46.7%	33.3%
State	27.3%	18.8%	22.1%	28.7%	3.1%	19.1%	21.0%	23.0%	27.1%	9.8%

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Academic Progress

IAR (cont)

Grade 3

	ELA					Mathematics				
	Level 1	Level 2	Level 3	Level 4	Level 5	Level 1	Level 2	Level 3	Level 4	Level 5
Students with Disabilities										
School	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
District	51.9%	21.5%	15.2%	7.6%	3.8%	39.2%	25.3%	15.2%	13.9%	6.3%
State	56.3%	18.1%	14.2%	10.8%	0.6%	40.1%	24.7%	17.8%	14.3%	3.2%
Students with IEPs										
School	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
District	58.6%	18.6%	17.1%	4.3%	1.4%	44.3%	25.7%	17.1%	8.6%	4.3%
State	62.4%	17.4%	11.9%	7.9%	0.4%	45.0%	25.2%	16.1%	11.4%	2.3%
Non-IEP										
School	6.3%	18.8%	15.6%	56.3%	3.1%	6.3%	12.5%	18.8%	50.0%	12.5%
District	9.3%	18.0%	20.2%	42.9%	9.6%	6.8%	16.9%	23.0%	42.3%	10.9%
State	25.2%	19.6%	24.5%	28.4%	2.3%	16.7%	21.4%	24.6%	29.1%	8.2%
English Learners										
School	16.7%	22.2%	16.7%	44.4%	0.0%	11.1%	33.3%	16.7%	33.3%	5.6%
District	26.9%	24.7%	22.6%	24.7%	1.1%	21.0%	25.3%	25.8%	23.7%	4.3%
State	48.7%	21.9%	18.5%	10.7%	0.3%	31.1%	28.8%	22.8%	15.7%	1.5%
Non-English Learners										
School	10.5%	15.8%	15.8%	52.6%	5.3%	5.3%	5.3%	21.1%	52.6%	15.8%
District	10.0%	13.2%	17.6%	45.6%	13.6%	6.8%	13.2%	19.2%	46.8%	14.0%
State	26.5%	18.7%	23.6%	28.8%	2.5%	18.5%	20.4%	23.5%	29.0%	8.6%

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Academic Progress

IAR (cont)

Grade 3

	ELA					Mathematics				
	Level 1	Level 2	Level 3	Level 4	Level 5	Level 1	Level 2	Level 3	Level 4	Level 5
Low Income										
School	16.7%	12.5%	12.5%	54.2%	4.2%	12.5%	20.8%	8.3%	45.8%	12.5%
District	25.1%	18.6%	19.5%	32.1%	4.7%	20.5%	21.4%	20.9%	32.1%	5.1%
State	44.8%	21.8%	19.5%	13.5%	0.5%	32.9%	28.1%	22.2%	15.0%	1.9%
Non Low Income										
School	7.7%	30.8%	23.1%	38.5%	0.0%	0.0%	15.4%	38.5%	38.5%	7.7%
District	9.5%	17.6%	19.9%	41.2%	11.8%	5.4%	15.4%	23.1%	41.6%	14.5%
State	16.8%	16.9%	25.7%	37.1%	3.6%	9.0%	16.1%	24.5%	37.8%	12.6%
Homeless										
School	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
State	59.3%	19.0%	13.3%	8.2%	0.1%	47.2%	28.1%	16.2%	7.7%	0.9%
Migrant										
School	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*	*	*
Youth In Care										
School	*	*	*	*	*	*	*	*	*	*
District	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
State	53.7%	19.7%	16.3%	10.3%	0.1%	40.7%	28.5%	19.5%	10.4%	1.0%
Military										
School	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*
State	25.0%	20.8%	24.6%	27.6%	2.0%	16.2%	20.9%	26.1%	29.4%	7.3%

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Academic Progress

IAR (cont)

Grade 3 - Accountability

	ELA					Mathematics				
	Level 1	Level 2	Level 3	Level 4	Level 5	Level 1	Level 2	Level 3	Level 4	Level 5
All										
School	13.2%	18.4%	15.8%	47.4%	2.6%	7.9%	18.4%	18.4%	42.1%	10.5%
District	*	*	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*	*	*
White										
School	0.0%	28.7%	9.6%	67.0%	0.0%	0.0%	19.1%	9.6%	47.9%	28.7%
District	*	*	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*	*	*
Black										
School	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*	*	*
Male										
School	18.6%	24.8%	24.8%	37.2%	0.0%	6.2%	31.0%	31.0%	31.0%	6.2%
District	*	*	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*	*	*
Female										
School	9.2%	13.7%	9.2%	54.9%	4.6%	9.2%	9.2%	9.2%	50.3%	13.7%
District	*	*	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*	*	*
Non Binary										
School	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*	*	*

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